

## DATA VISUALIZATION

There are four rules that apply to all projects so far:

- a) Follow instructions *precisely*. If I do not tell you what to write on a particular line, leave it blank.
- b) Do not use any functions or approaches to problems that we have not yet learned in this course.
- c) All code must be *scalable by sample size* unless specifically noted otherwise. This means your code should work equally well on a dataset with N=10 as N=1000.
- d) Any code using *magrittr* should contain a max of one verb per line.

This week, you'll be visualizing datasets from a past project. All plots should be created using *ggplot2* unless otherwise specified. When linking portions of a `ggplot()`, use separate lines for each new `+` phrase. Download `week3.csv` from Project 3 into your data folder.

*Warning.* If you find that your graphs aren't what you expect from commands you think are correct, you probably messed up something in step 5.

### **Part 1 – Set up a new R Studio Project with one R script called week7.R**

#### **Part 2 – Data Import and Cleaning**

1. **Lines 1-3:** Write a comment that says: **R Studio API Code**, and set the `wd` as usual.
2. **Line 5:** Write a comment that says: **Libraries**
3. **Lines 6-9:** Import any libraries you need for the remainder of this project here.
4. **Line 10:** Write a comment that says: **Data Import and Cleaning**
5. **Line 11-17:** Using a single pipe, (11) import the `week3.csv` dataset as a `tbl` called `week7_tbl`, (12-15) convert any data types that were not imported correctly into their correct types using `tidy` functions where possible and relabel factors according to Table 1, (16) remove all cases that failed the manipulation check (i.e., responded with anything other than a 1 to q6), and (17) drop q6 from the final `tbl`.

#### **Part 3 – Visualization**

6. **Line 19:** Write a comment that says: **Visualization**
7. **Line 20:** Create a single figure that displays a scatter plot and correlation matrix of q1-q5 and q7-q10 as well as density plots (i.e., the line graph version of a histogram). Do not use `ggplot()`.
8. **Line 21-24:** Check for differences in Q1 over time by creating a plot of `timeStart` on the x-axis and q1 on the y-axis that looks like Fig 1.
9. **Line 25-26:** Check for gender differences in the Q1/Q2 relationship by creating a figure that looks like Fig 2. Note that this is a jitter plot, so your dot positions will probably not look the same.
10. **Line 27-31:** Check for gender differences in the Q1/Q2 relationship again, but this time by creating two side-by-side plots as shown in Fig 3 (also a jitter plot).
11. **Line 32-36:** Using a single pipe, create a plot displaying the experimental time elapsed in seconds between `timeStart` and `timeEnd` split by gender, which looks like Fig 4.
12. **Line 37+:** Recreate Fig 5. Jitter may be slightly different but should be similar. The background of the legend is 12.5% grey. *Hint:* Tackle this figure one plus at a time, checking your work as you go.

**Table 1**

| Variable  | Level | Label   |
|-----------|-------|---------|
| Condition | A     | Block A |
| Condition | B     | Block B |
| Condition | C     | Control |
| Gender    | M     | Male    |
| Gender    | F     | Female  |

*Note for figures.* Figures may look wider or narrower due to R Studio settings. Don't worry about this. Just be sure the features are the same. Also note that the **ggplot2 default theme has changed** between when your Data Camp lessons were created and now. If you do not update *ggplot2*, it will be harder to create these figures (and will require more lines than you have available). Be sure to update first.

**Fig 1**

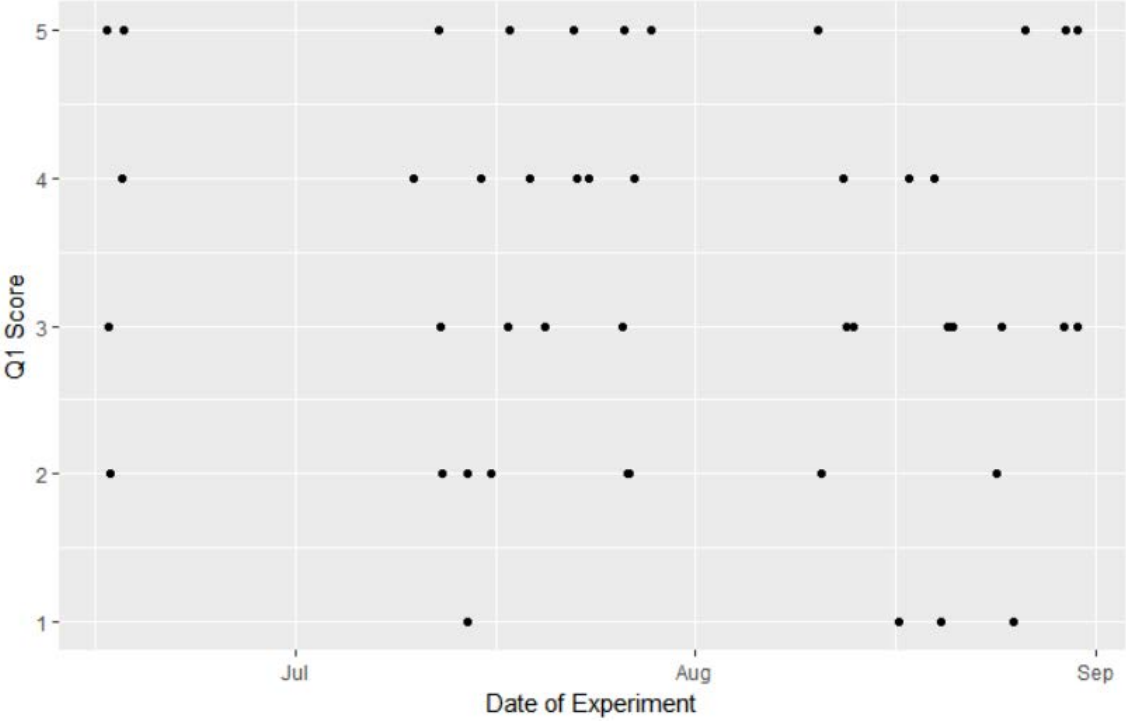


Fig 2

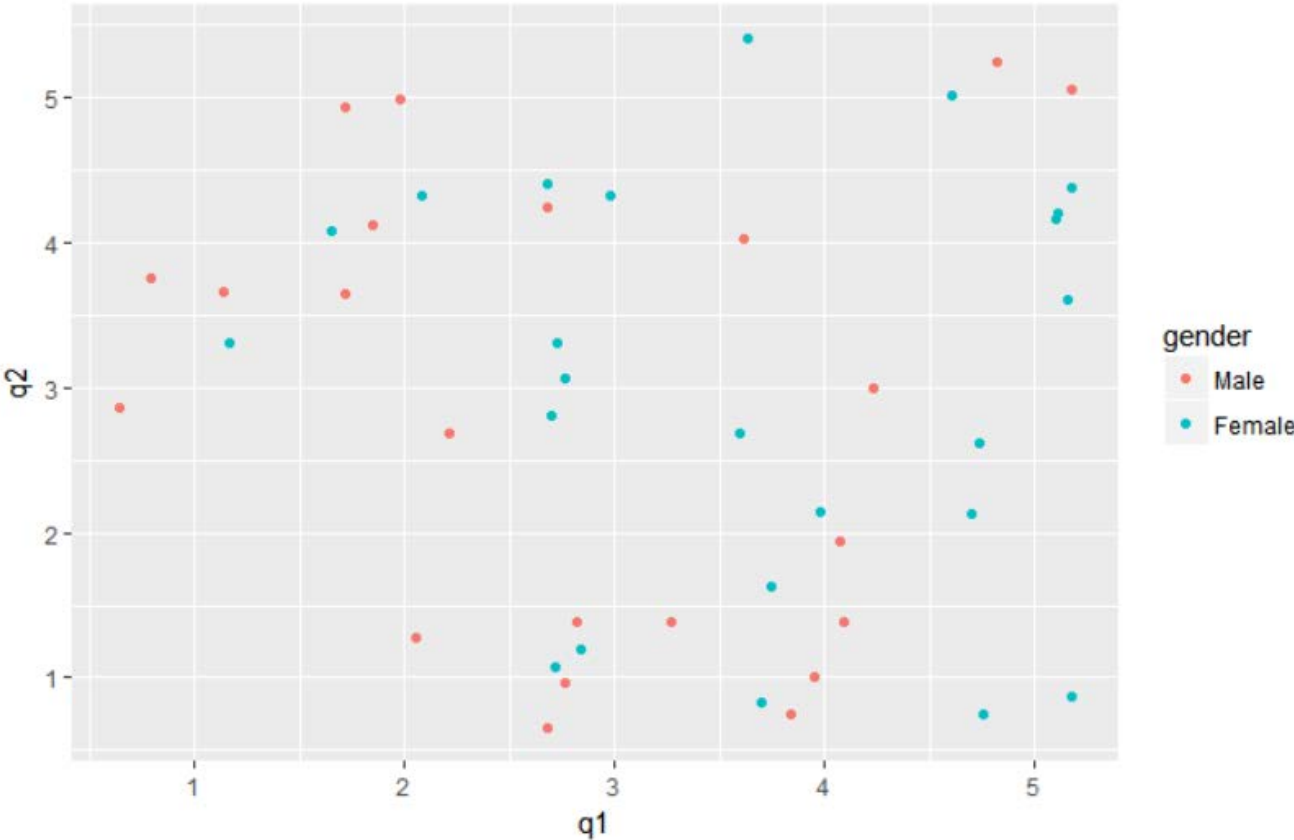


Fig 3

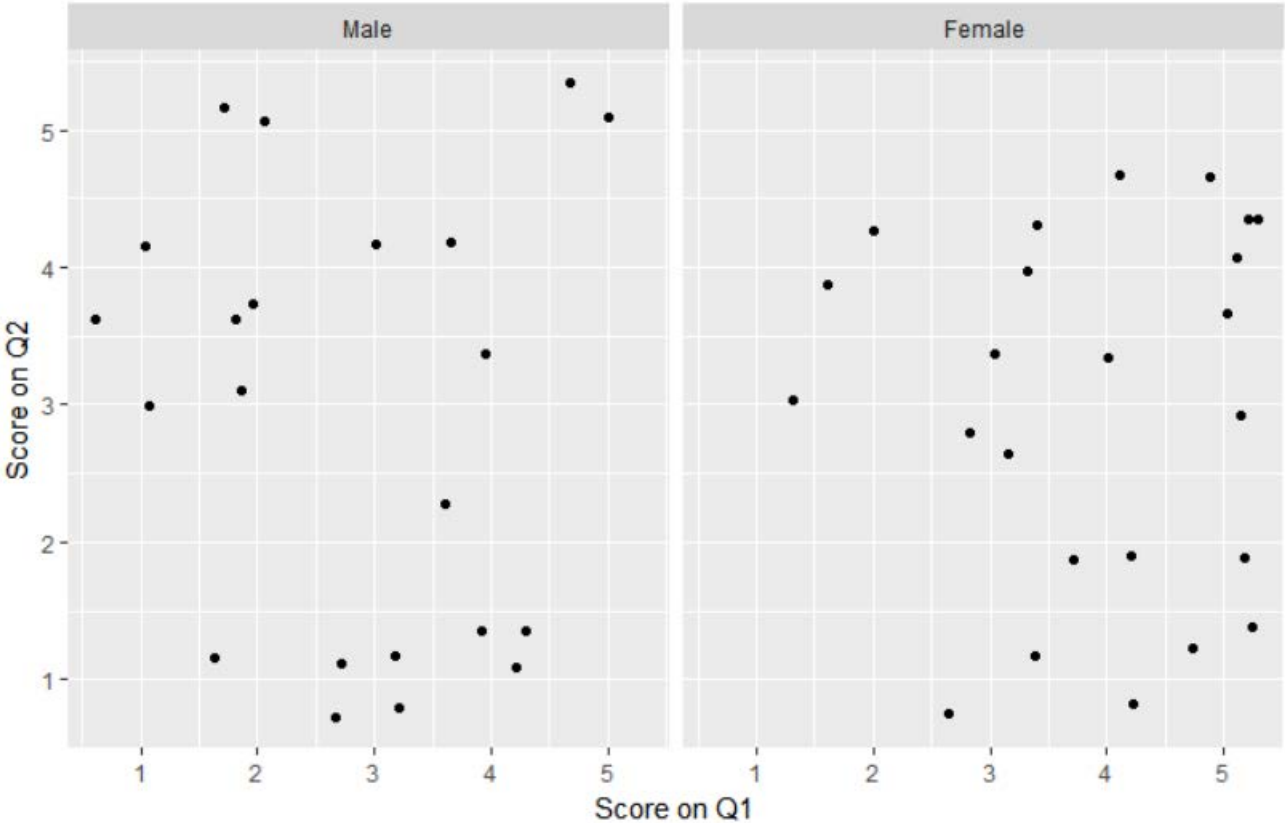


Fig 4

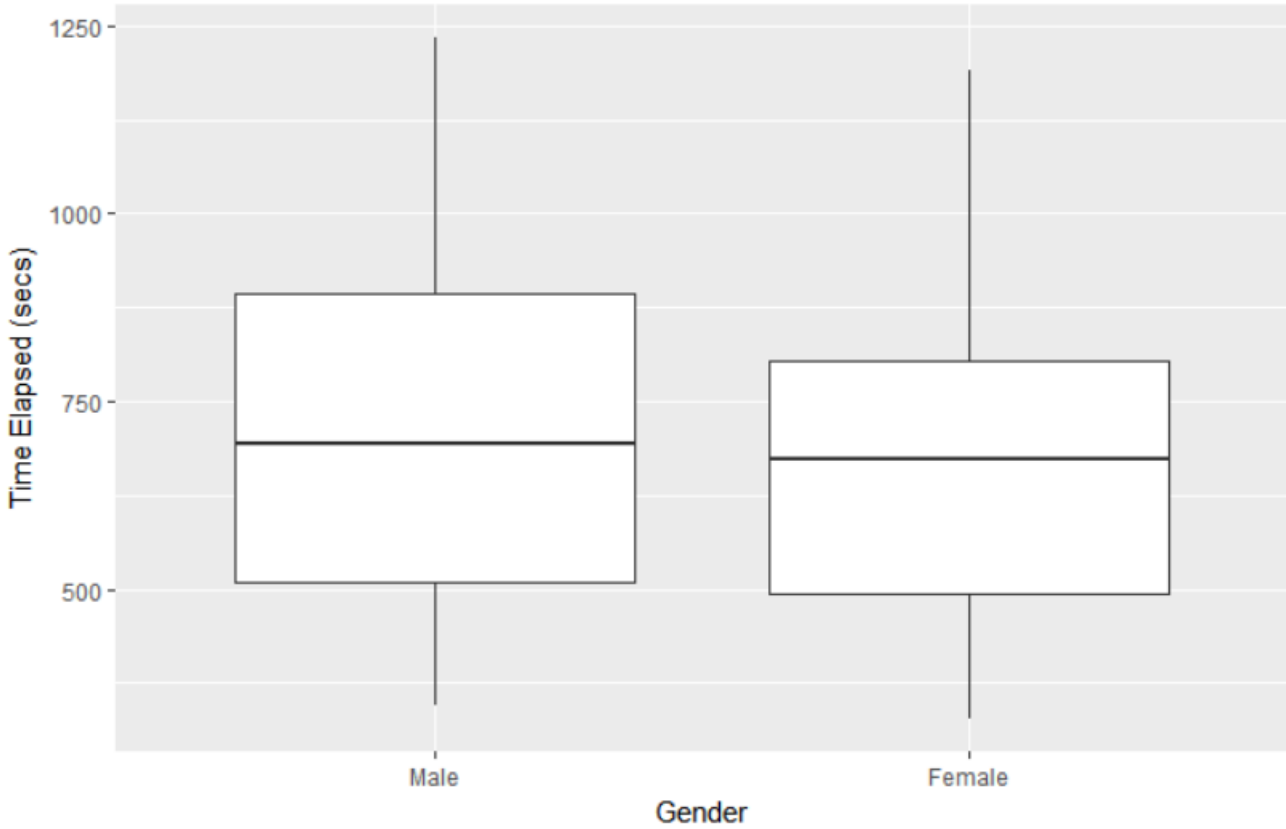


Fig 5

