

## ANALYSIS OF VARIANCE

There are four rules that apply to all projects so far:

- a) Follow instructions *precisely*. If I do not tell you what to write on a particular line, leave it blank.
- b) Do not use any functions or approaches to problems that we have not yet learned in this course.
- c) All code must be *scalable by sample size* unless specifically noted otherwise. This means your code should work equally well on a dataset with N=10 as N=1000.
- d) Any code using *magrittr* should contain a max of one verb per line.

### Part 1 – Set up a new R Studio Project with one R script called week8.R

You can find a [description of the overall database we'll be working with here](#) and a link to download the [specific dataset we need here](#), the *National Longitudinal Study of Adolescent to Adult Health (Add Health), Wave IV, 2008*. Download it as a **tab-delimited file**. You do not need to give truthful information about yourself when asked. Also download [this codebook](#) and put it in an appropriate location.

### Part 2 – Data Import and Cleaning

1. **Lines 1-3:** Write a comment that says: **R Studio API Code**, and set the wd as usual.
2. **Line 5-15:** Write a comment that says: **Libraries**, and import any libraries needed.
3. **Line 17-24:** Write a comment that says: **Data Import and Cleaning**, and using a single pipe, import the dataset as *health\_tbl* such that: (a) it includes the *IMONTH4*, *BIO\_SEX4*, *H4WP1*, and *H4LM29* variables, (b) rename those variables: *admin\_month*, *gender*, *living\_mother*, *fiw*, (c) change *gender* and *living\_mother* to a more appropriate variable type, (d) add value labels to any factors, (e) change any non-scale values for *fiw* to NA [using replace\(\)](#).

### Part 3 – Visualization and Analysis

4. **Line 26-27:** Write a comment that says: **Visualization** and display density plots, boxplots, bar charts, and scatterplots, as appropriate to variable types, of all variables in *health\_tbl*.
5. **Line 29:** Write a comment that says: **Analysis: FIW on Gender and Living Mother**
6. **Line 30+:** Create a model to test the hypothesis that *living\_mother* and *gender* interact to predict *fiw*, controlling for *admin\_month* **using a Type III sum of squares**, by completing the following tasks in this order:
  - a. Create any needed models.
  - b. Display your final model summary in ANOVA table format.
  - c. Display model diagnostic plots plus RDI plots of the DV on the two IVs.
  - d. Display a marginal means line plot of the interaction and
  - e. Display all Tukey post-hoc tests, regardless of earlier results.
  - f. Display partial effect size estimates for each component of the model.
  - g. Create an ANOVA summary table in APA format that is saved to a file called "analysis.doc".
  - h. Within your existing model, complete a planned contrast test, testing the hypothesis that those who don't know if their mother is alive or not have greater *wif* than those that do while controlling for *admin\_month*.
  - i. Write a multi-line comment stating whether and which of your two hypotheses were supported, including which statistics and p-values you used to conclude that.